

# Analyze a Written Document

25/25



## Meet the document.

Type (check all that apply):

- |   |  |  |  |  |
|---|--|--|--|--|
| <input type="checkbox"/> Letter                 | <input checked="" type="checkbox"/> Speech | <input type="checkbox"/> Patent                  | <input type="checkbox"/> Telegram      | <input type="checkbox"/> Court document        |
| <input type="checkbox"/> Chart                  | <input type="checkbox"/> Newspaper         | <input type="checkbox"/> Advertisement           | <input type="checkbox"/> Press Release | <input type="checkbox"/> Memorandum            |
| <input type="checkbox"/> Report                 | <input type="checkbox"/> Email             | <input type="checkbox"/> Identification document |  | <input type="checkbox"/> Presidential document |
| <input type="checkbox"/> Congressional document | <input type="checkbox"/> Other             |  |  |  |

Describe it as if you were explaining to someone who can't see it.

Think about: Is it handwritten or typed? Is it all by the same person? Are there stamps or other marks? What else do you see on it?

The excerpt is typed a very well formatted. It is all from a speech about New Nationalism, written by one Theodore Roosevelt, former president of the United States.

## Observe its parts.

Who wrote it? President Theodore "Teddy" Roosevelt

Who read/received it? Citizens of the United States

When is it from? August 31, 1910 (progressive era)

Where is it from? Osawatimie, Kansas

## Try to make sense of it.

What is it talking about? Changing and amending government so corporations stay out of politics

Write one sentence summarizing this document. Corporations need to be controlled better and politics should remain in the hands of the people

Why did the author write it? To convince people that a change is needed.

Quote evidence from the document that tells you this. "I stand for having those rules changed so as to work for a more substantial equality of opportunity, and of reward for equally good service."

What was happening at the time in history this document was created?  
Women's suffrage, child labor laws, & prohibition.

## Use it as historical evidence.

What did you find out from this document that you might not learn anywhere else?

The way that president Roosevelt felt about equality and justice for all.

What other documents or historical evidence are you going to use to help you understand this event or topic? Anything with a related subject or from the same time period.

